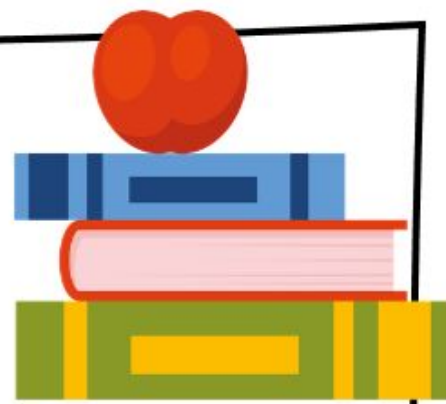


OUR CLASSROOM newsletter



3RD GRADE 9.27.26

DATES TO REMEMBER

October 2nd- MAP testing ends
October 8th & 12th - Parent Teacher Conferences
October 9th- Blessings of the Pets

OUR LEARNING SNAPSHOT:

Writing: Last week in writing, we worked on the rough drafts of our Halloween stories. This week, we will begin working on our final drafts and presenting our stories to the class. 🍬✍️

Reading: Last week, we read *The Upside Down Boy* by Juan Felipe Herrera. The story is about a young boy named Juanito who moves to a new town and starts a new school. At first, he feels confused, lonely, and “upside down” because everything is unfamiliar. With the kindness and encouragement of his teacher, Juanito begins to feel more comfortable, discovers his love for words and poetry, and finds a sense of belonging. This week, we will practice our reading strategies while reading *Dear Dragon*. 📖🐉

Grammar: Last week, we practiced identifying different types of sentences. This week, we will begin learning more about subjects in sentences.

Phonics: Last week, we learned about vowel and consonant blends, along with prefixes and suffixes. This week, we will focus on the short i and u sounds.

Math: We wrapped up Chapter 2 and will be reviewing for our test this Tuesday. Study materials will go home on Monday. After our test, we will begin Chapter 3 by learning how to multiply by 3s and 4s.

Science: Last week in science, we learned about the inner and outer planets. We also started researching for our Solar System projects. This week, we will continue working on our projects and learning more about our Solar System. 🌌🚀

Religion: Last week, we learned about God’s visible and invisible creations and discussed how we can be good stewards of God’s creation. We wrapped up Chapter 3 with a test on Friday. This week, we will learn about how God created humans and the dignity of the human person.



Spelling Test 10.2.26

SPELLING WORDS

BASIC

1. slight
2. mild
3. sight
4. pie
5. mind
6. tie
7. pilot
8. might
9. lie
10. tight
11. blind
12. fight
13. height
14. midnight

REVIEW

15. follow
16. toe
17. boast
18. open

CHALLENGE

19. frighten
20. silent
21. excite
22. combine

Classroom News

Dear 3rd Grade Families

We had another great week in 3rd grade!

A few important updates for the week ahead: We will have our **Chapter 2 Math Test on Tuesday**. All study materials will be sent home on Monday for students to review.

We also started working on our **Solar System Projects!** 🌍🚀 Students have been excited to begin researching and planning their projects. I will provide basic supplies, including trifold poster boards, shoeboxes, foam boards, and a few additional materials. Students may need to bring other supplies from home depending on what they choose to create.

The **Solar System Project is due Tuesday, October 7**, and students will present their projects to the class on **October 8**.

Students will have plenty of class time to research their six required facts—three facts from their booklet and three facts from another source. I will also provide time in class for students to work on their projects. I have attached the project information to this email so you can review the expectations at home. As always, please reach out if you have any questions or concerns. Thank you for your continued support!

Have a wonderful week

Thank you!
Autumn Murray

Name _____

Date _____

Project Due Date _____

Research Project 14
Science 3 Lesson 14

Solar System Project

1. Circle the solar system object you will research.

Sun	Earth's Moon	Mercury
Venus	Mars	Jupiter
Saturn	Uranus	Neptune
Other _____		

2. Use your astronomy booklet to write three facts about the solar system object you chose. Write the facts on your Research Project Recording Form.
3. Use resource books or the computer to research the object you chose. Find at least three new facts **not** in your astronomy booklet. Write these three new facts and their sources on the Research Project Recording Form.
4. Decide how you will share the information you learned from your research. You will also need to include what you learned from your astronomy booklet.

Circle which type of project you will complete.

Flip Book	PowerPoint Presentation
Poster	Picture Book
Travel Brochure	Your own idea _____

5. Give an oral presentation to the class to explain your project.

Solar System Project

Performance checklist and scoring guide

	Possible Points	Earned Points	Teacher Comment
I used my astronomy booklet to write three facts.	15		
I researched my topic and wrote three new facts.	15		
I listed my sources.	10		
My project includes my six facts.	30		
My project is neat and organized.	20		
I gave an oral presentation to share my project.	10		
Total	100		