



## Mrs. Gilbertson's 7<sup>th</sup>/8<sup>th</sup> Grade News Break (5<sup>th</sup>/6<sup>th</sup> Grade Science, too)

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Hello Families-

I want to take a brief moment to thank each of all of your prayers, support and dedication over the last week. You have been amazing. I am so proud to be a member of this faith and academic community. Times like these illustrate what makes our school so very special. We truly are a family. I am so amazed at how we respond to adversity. The days and weeks ahead are uncertain at best, but that is okay. Together, with the Lords help, we will accomplish great things. We just need to communicate with each other. I will do the best I can. Please reach out to me if you have questions. We will get through this.

### Material Pick Up Tonight

#### **St. Charles, 4-6 PM**

- Monday, March 23, 2020- The St. Charles staff will be on hand to distribute additional materials for students. I have materials to distribute to the 7<sup>th</sup>/8<sup>th</sup> graders and to the 5<sup>th</sup>/ 6<sup>th</sup> graders. Please plan on attending this event. If your student still has hardcopy materials to turn in, i.e. ELA grammar handouts, science sketches (comic strip or projectile lab), etc. Please bring them to with you when you come to pick up materials. I do not need you to bring in any notes or work students have created in Google Docs or Google Classroom. Thank You. I look forward to seeing you.



502 S. Franklin St.  
Greenville, MI, 48838



616-885-2381



[jgilbertson@saintscjm.com](mailto:jgilbertson@saintscjm.com)

### Communication

I cannot stress enough my willingness to speak with you and/or you child. I am here to help. Please work with your student on the importance of reading directions carefully and reading the comments



and questions submitted by their classmates. Being in an online environment is similar to being in a face-to-face classroom in that you can learn a lot from what your classmates post around you. Reading those posts can save you time. I am receiving many repeat questions. I am also receiving many questions that make it very obvious to me that students are not reading prior to attempting an assignment. It is not possible to be successful in a virtual classroom without taking ownership for one's own learning. Students also know they are to write in complete sentences with proper punctuation, and using a proper heading on their assignments. Working in an online environment does not change those expectations. If you could assist me in holding students to these standards that would be extremely helpful.

Mrs. Sullivan and I have agreed to allow students to retake quizzes and tests as many times as they want. The student will be allowed to keep the highest grade they earn. Students do not need to ask permission to retake quizzes or tests. They can simply resubmit them through Google Classroom. Homework redo's can be submitted through email. Students must enter the word FIX in the subject line of the email. The student must include the name of the assignment, the original question, the incorrect answer they had, the correct answer, and where they found the information. The student will earn back half of the credit he or she lost.

### Coming up This week

#### **Social Studies 7/8:** Chapter 10: The Age of Jackson

- Monday: Review Section 10.1- Jacksonian Democracy & Introduce Section 10.2 Jackson's Administration
- Tuesday: Section 10.2 Jackson's Administration
- Wednesday: Review Section 10.2 Jackson's Administration & Introduce Section 10.3: Indian Removal
- Thursday: Section 10.3: Indian Removal
- Friday: Review Section 10.3: Indian Removal  
(Monday, March, March 30<sup>th</sup> review for Chapter 10 Assessment.  
Tuesday, March 31<sup>st</sup> Chapter 10 Assessment)

#### **ELA 7/8:** 'A Pitch in Time' Literature Study

- March Book Talk Presentations are due on Friday (PowerPoints only)
- Students will read two chapters from this book each day beginning Monday, March 23<sup>rd</sup>
- Students will complete a Reading Content Check Assignment every day
- Students will complete a brief writing assignment everyday
- Students will begin planning for their end of Literature Study project via video conference the week after Spring Break

#### **Theology 7/8:** Begin New → Unit 4: The Citizen and Government



- Monday- Lesson 1: Introduction and Law, Justice and the Human Person
- Tuesday: Lesson 1 continued: Saint Research (St. Catherine of Alexandria, the 26 Martyrs of Japan, St. Thomas More, and Bl. Miguel Pro), A Just Hierarchy of Values, and Sacramentals and Love
- Wednesday: Lesson 1 continued-Right vs. Legal and Government, Obedience, and Persecution
- Thursday: Lesson 1 continued- War and Justice
- Friday: Saints Research Due  
(Monday, March, March 30<sup>th</sup> review for Unit 4 Assessment. Tuesday, March 31<sup>st</sup> Unit 4 Assessment)
- Science 7/8:** Finish Motion and Forces Unit
- Monday: No Science lesson (text book pick up at 4 PM) use time to do corrective on work from last week.
- Tuesday: Gravity lesson #1
- Wednesday: Gravity Lesson #2
- Thursday: Review for Motion and Forces Assessment
- Friday: Motion and Force Assessment
- Science 5/6:** Chapter 4: A Trip Through Geological Time
- Monday-Review Section 4.1: Fossils and Introduce Section 4.2: The Relative Age of Rock
- Tuesday- Cover Section 4.2: The Relative Age of Rock
- Wednesday-Review Section 4.2: The Relative Age of Rock and Introduce Section 4.3 Radio Active Dating
- Thursday- Cover Section 4.3 Radio Active Dating
- Friday- Review Section 4.3 Radio Active Dating (Section 4.4 will be introduced after the Spring Break)

